

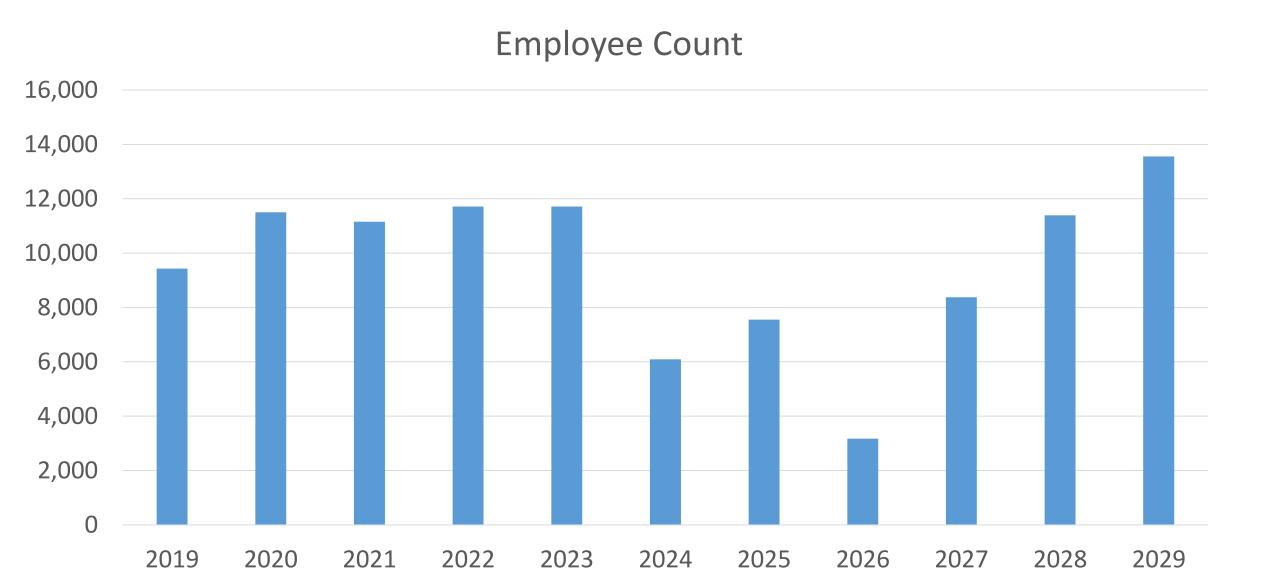


The Problem

"Regionally, there is forecasted to be a construction occupational supply shortage of 9%-10% during the 2018-2042 period."

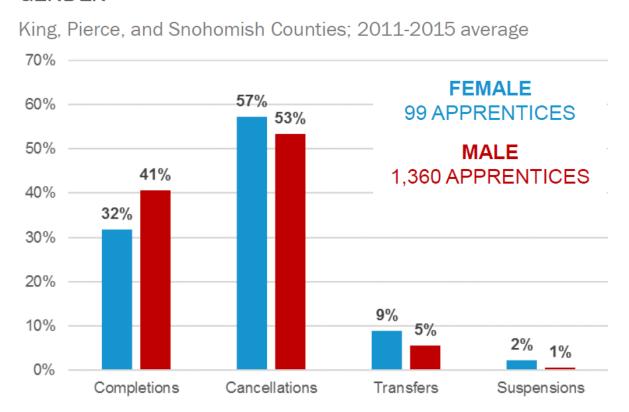
-Sound Transit ST3 Workforce Analysis, March 2017 by Community Attributes Inc. (CAI)

ST Construction Workforce Demands



Apprenticeship Status by Gender

EXHIBIT 15. CONSTRUCTION APPRENTICESHIP STATUS BY GENDER

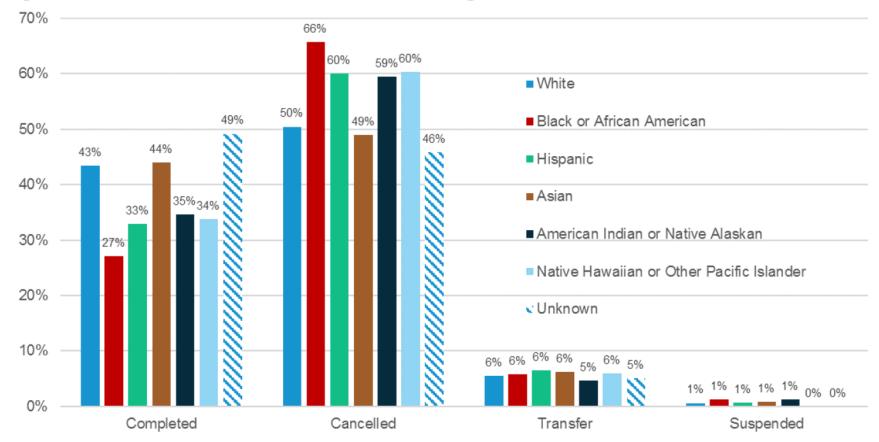


Source: Washington State Department of Labor and Industries, 2016; Community Attributes Inc., 2016.

Apprenticeship Broken Out By Race

EXHIBIT 17. CONSTRUCTION APPRENTICESHIP STATUS BY RACE

King, Pierce, and Snohomish Counties, 2011-2015 average



Sources: Washington State Department of Labor and Industries, 2016; Community Attributes Inc., 2016.

Sound Transit Apprentices

Applying the Completion Rates to Sound Transit's 2018 Apprentices*

Race	2018 Apprentices	Completion Rate	Apprentices Completed	Apprentices Cancelled
African American	127	27%	34	93
Asian	40	44%	18	22
Caucasian	662	43%	285	377
Hispanic	176	33%	58	118
Native American	25	34%	9	17
Other	222	32%	71	151
Totals	1,252		474	778

^{*2018} Apprentices through 12-01-2018

How Can We Improve Apprenticeship Retention?

Pre-Apprenticeship Program Support

Mentorship Matters

Retention Support Services

Respectful Workplaces

1. Pre-Apprentice Training Support



What is a Pre-Apprenticeship Training Program?

A Pre-Apprenticeship Training Program takes unemployed and under-employed men and women with little or no construction experience and prepares them to safely and effectively enter a construction apprenticeship program and provide value to their employer on day one.





How Do Pre-Apprenticeship Programs Impact Retention?

Graduates of Pre-Apprenticeship Programs have a higher apprenticeship completion rate, by giving graduates a fuller understanding of the construction industry.





How is this money going to help the Pre-Apprenticeship Programs?

- Hiring quality program trainers and math instructors
- Increase the number of students trained
- Purchase additional training equipment
- Fund multiple Training Programs



2. Mentorship Matters Goals

Mentors:

- Effective Communication
- Skills transfer
- Providing feedback and assessing progress



Mentees:

- Effective Communication
- Active Listening
- Asking Questions
- Receiving Feedback
- Proactive Learning

3. Retention Support Services

Providing tangible support to help ensure that preapprentices and newer apprentices can successfully complete their apprenticeship program.

- Transportation assistance: ORCA card, fuel card, auto repair, etc.
- Assisting with drivers licensing issues: help with reinstatement of or obtaining their initial driver's license
- Purchase boots, rain gear, work clothes and work tools
- Child or Elder care assistance

4. Respectful Workplaces

Increasing Retention Through:

Manager Training

- Emphasizing Inclusivity
- Awareness and Understanding of bullying, hazing, harassment or retaliation
- Identifying, addressing, and resolving unacceptable behaviors
- Building an inclusive culture on site

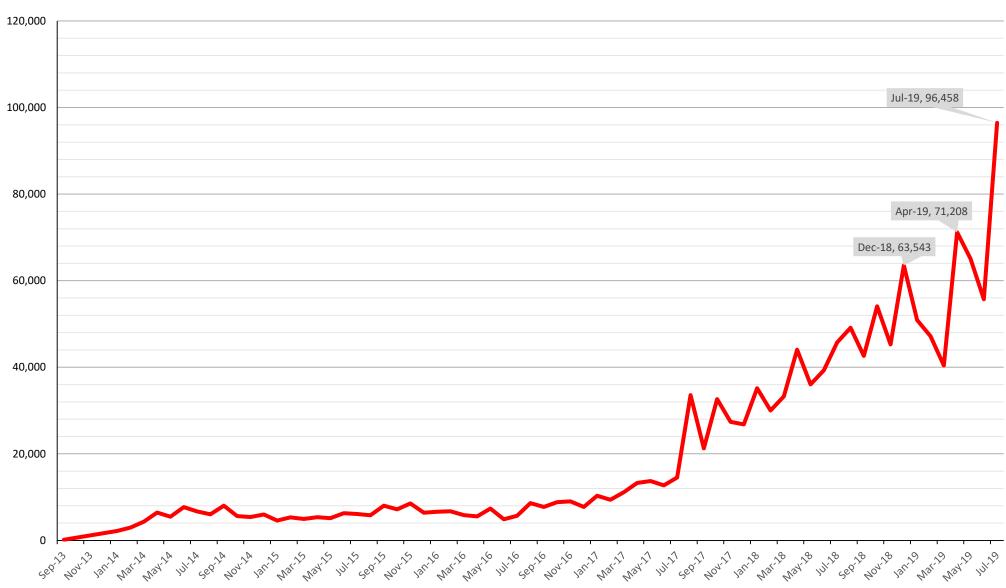
The Sound Transit Apprenticeship Pipeline

	Apprentice Hours		Journey-Level Hours		Combined Hours
Total Hours	1,409,599.9		6,571,796.2		7,981,396.1
People of Color	524,416.6	37.2%	1,893,152.3	28.8%	2,417,568.9
Female Hours	253,611.8	18.0%	386,549.7	5.9%	640,161.5

	Apprentice	Journey-Level Utilization		
Total Hours	1,409,599.9	17.7%	6,571,796.2	82.3%

Apprenticeship Hours Worked by Month





Getting Our Story Out



Sound Transit CEO Peter Rogoff and Sound Transit being honored by receiving a blanket from the TERO Pre-Apprenticeship Program.



Getting Our Story Out



Sound Transit's Chief Business & Labor Compliance Officer Leslie Jones with TERO Graduate and Carpenter Apprentice Richard Laffey.

Getting Our Story Out







